

Course Name: **English as a Foreign Language: Elementary Level (A1/A2)**

Course Instructor: **Katrina Lília Gallegos**

Days: **Tuesday/ Thursday**

Class Hours: **18:00-20:00h**

Total Contact Hours: **36 h**

Course Dates: **april 8th – june 11th**

YLLABUS

COURSE DESCRIPTION

This course will follow a communicative approach. To develop students' knowledge of key components of the English grammar, to develop their vocabulary and to help improve pronunciation, the following will be focused on throughout the course:

I - English Language

- Speaking, Listening, and Writing
- Punctuation
- Capitalization
- Spelling
- Possessive's

II – Vocabulary and Reading

Expansion of vocabulary through reading and analyzing language in context as well as listening, speaking and writing, drawing on a selection of written texts from the adopted Course Book, *Total English—Elementary*.

- Unit 1. Your Life: talk about where you're from, Subject Pronouns + Positive Forms of *to be.*, *a/an*, Negative Forms of *to be.*

- Unit 2. Activities: talk about your daily routine and everyday objects, Present Simple: I, He/She, You, We, It, this/that/these/those, noun plurals.

- Unit 3. Free Time: talk about what you can/can't do and talk about your free time, Present Simple: negative, can/can't.

- Unit 4. Food: talk about quantities and numbers as well as shopping in a market, Nouns: countable and uncountable, Determiners: *a/an*, *some*, *any*.

- Unit 5. Home: talk about your home, important possessions, furniture, houses, Have Got, There Is/Are, Modifiers: very, quite, really.
- Unit 6. City Life: talk about the past, understand and give simple directions, Past Simple: *to be*, question forms and short answers, negative.
- Unit 8. Day to Day: describe what you are doing right now, take part in a factual conversation, Present Continuous: adverbs of manner.

III - Grammar

The use of new grammar structures through speaking and writing:

- **Verbs:** To Be, To Have, Can/Can't/Could/Couldn't, I'd like, There Is/Are; Have Got
- **Irregular Verbs** (Basic List),
- **Verb Tenses:**
 - Present Simple / Past Simple,
 - Present Continuous,
- **Comparatives and Superlatives,**
- **Nouns:** Proper/Common; Countable/Uncountable; Plurals,
- **Pronouns:** Personal Pronouns; Possessive Pronouns,
- **Determiners:** The; An/A/ Ø; This/That; These/Those,
- **Adjectives:** Possessive,
- **Adverbs of frequency and manner,**
- **Prepositions:** Meaning and Use: place, time, movement,
- **Linking words:** And, So, But, Because,
- **Quantifiers:** How many/much?, Some, Many,
- **Modifiers:** Very, Quite, Really,
- **Wh-Questions,**
- **Time Expressions.**

IV- ASSESSMENT

Students in this course will be assessed according to the University Evaluation Regulations, as detailed in the table below.

DURING THE SEMESTER			RESIT EXAM
TYPE	GRADING		
Exams	Written Exam 1 – 50%		YES
	Written Exam 2 – 50%		

Students who have not reached a final average mark of 9.45 at the end of the semester will be allowed to do the Resit Exam. It will include all the semester material.

All the work assigned during the semester is exam-relevant. Therefore, students are strongly advised not to miss classes, to do all the class and home assignments, and to participate and contribute actively to class meetings.

BIBLIOGRAPHY

Set Texts

Gallagher, F. & Armitage, R, Hastings, B, Wyatt R (2009). *Total English-Elementary* (5th ed.). Pearson Education: Pearson Education Limited.

Gallagher, F. & Armitage, R, Hastings, B, Wyatt R (2009). *Total English-Elementary, Student's Book* (5th ed.). Pearson Education: Pearson Education Limited.

Gallagher, F. & Armitage, R, Hastings, B, Wyatt R (2009). *Total English-Elementary, Workbook* (5th ed.). Pearson Education: Pearson Education Limited.

Grammars

- Murphy, Raymond, English Grammar in Use, CUP.
- Sinclair, John, Collins Cobuild English Grammar, Collins.
- -----, Student's Grammar (Self-Study Edition), Collins.
- Swan, Michael, et al., How English Works, OUP.
- Swan, Michael, Practical English Usage, OUP.
- Vince, Michael, First Certificate Practice, Heinemann.

Dictionaries

- Collins Cobuild Dictionary of English Language, Collins.
- Jones, Daniel, English Pronouncing Dictionary, CUP.
- Longman Dictionary of Contemporary English, Longman.
- Novo Michaelis (Port./Ingl./Port.), 2 vols.
- Oxford Dictionary of Current Idiomatic English, 2 vols, OUP.
- Oxford Dictionary of Phrasal Verbs and their Idioms, OUP.