

ACADEMIC YEAR: 2017/2018
TEACHER: CLAUDIA DE FREITAS
COURSE: 35 HOURS

PRE-INTERMEDIATE ENGLISH COURSE

1. LEARNING OUTCOMES

The Pre-Intermediate English course aims at developing reading, speaking, writing and listening skills and to promote confidence and fluency in the use of both written and spoken English.

At the end of the course and according to the [Common European Framework of Reference for Languages](#), students are expected to be able to:

- **Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.**
- **Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself;**
- **Describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.**

2. COURSE PROGRAMME

2.1. English Language

In order to develop students' knowledge of the key elements of the English language, to widen their range of vocabulary and to help improve pronunciation, the course will focus on both receptive and productive skills: listening, reading, spoken interaction, spoken production and writing.

2.2. Vocabulary and Reading

Extension of students' vocabulary through reading and analysing language in context, based on various texts on current topics and issues, such as, technology, education, environment and many more. Students will also have practice on using functional language within context: booking a hotel or a train ticket, at the airport and so forth.

2.3. English Grammar

The use of new grammar structures through speaking and writing:

- **Determiners:** the; a/an; this/that; these/those;
- **Nouns:** plurals; countable/uncountable;
- **Verb tenses and uses:** present simple; present continuous; past simple; past continuous; the future with going to; the infinitive of purpose; present perfect; past participles; present perfect; will + present continuous;
- **Verbs:** have/have got; speak/talk; say/tell; want/hope to do; like/enjoy doing; looking forward to doing; 'd like to; have to and been & gone;
- **Modal verbs:** shall; should; must;
- **Irregular verbs (Basic list);**
- **Phrasal verbs;**
- **Wh-questions:** who, what, why, which, when, how many, how much, what...like;
- **Question tags;**
- **Adverbs of manner, frequency, duration and time;**
- **Comparatives and superlatives;**
- **Adjectives ending in -ed and -ing;**
- **Adjectives with nouns;**
- **Prepositions of time, place and movement:** in; at; of; like; on; on at; about; from; for and by;
- **Linking words:** but/although/however and so/because;
- **Quantifiers:** much/many; some/any; a few; a little; a lot;
- **Pronouns:** someone, something, somewhere;
- **Relative pronouns:** who, which, that, where.

3. ASSESSMENT

- It is mandatory for all students who have enrolled in this course to attend **75%** of all classes.

In addition to **continuous assessment:**

- There will be **one written exam** and a **final oral exam**;

Final assessment consists of:

Continuous Assessment	50%
Exam 1	25%
Oral Exam	25%

Exams will take place:

- Written Exam: date to be confirmed;
- Oral Exam: date to be confirmed;

4. BIBLIOGRAPHY

(Other documents will be provided)

- Murphy, R. (2004) *English Grammar in Use* (3rd edition), University Cambridge Press, Cambridge;
- Walker, E. and Elsworth, S. (2000) *Grammar Practice for Elementary Students* (1994), Pearson Education Limited, Essex.

ACADEMIC YEAR: 2017/2018
TEACHER: CLAUDIA DE FREITAS
COURSE: 35 HOURS

INTERMEDIATE ENGLISH COURSE

1. LEARNING OUTCOMES

The Intermediate English course aims at developing reading, speaking, writing and listening skills and to promote confidence and fluency in the use of both written and spoken English.

At the end of the course and according to the [Common European Framework of Reference for Languages](#), students are expected to be able to:

- **Understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.**
- **Understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.**
- **Deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).**
- **Connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.**

2. COURSE PROGRAMME

2.1. English Language

In order to develop students' knowledge of the key elements of the English language, to widen their range of vocabulary and to help improve pronunciation, the course will focus on both receptive and productive skills: listening, reading, spoken interaction, spoken production and writing.

2.2. Vocabulary and Reading

Extension of students' vocabulary through reading and analysing language in context, based on various texts supplied in class on current topics, such as, technology, travel, education, illness and so forth.

2.3. English Grammar

The use of new grammar structures through speaking and writing:

- **Verb tenses and uses:** past simple; past continuous; the future with going to; the infinitive of purpose; present perfect; past participles; present perfect; will + present continuous;
- **Verbs:** have/have got; have to; been & gone and used to+ infinitive;
- **Modal verbs;**
- **Phrasal verbs;**
- **Question tags;**
- **First and Second conditionals;**
- **Reported Speech;**
- **Adverbs of manner and modifiers;**
- **Comparatives and superlatives;**
- **Adjectives ending in -ed and -ing;**
- **Adjectives with nouns;**
- **Prepositions of time, place and movement:** in; at; of; like; on; on at; about; from; for and by;
- **Linking words:** but/although/in spite of/despite/however; so/because;
- **Relative pronouns:** who, which, that, where.

3. ASSESSMENT

- It is mandatory for all students who have enrolled in this course to attend **75%** of all classes.

In addition to **continuous assessment**:

- There will be **one written exam** and a **final oral exam**;

Final assessment consists of:

Continuous assessment	50%
Exam 1	25%
Oral Exam	25%

Exams will take place:

- Written Exam: date to be confirmed;
- Oral Exam: date to be confirmed;