

SYLLABUS

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| GRAU: Intensive course of English | | DEGREE: Intensive course of English | |
| DISCIPLINA: Língua Inglesa B1.2 | | COURSE: B1.2 English Language | |
| TEMPO DE TRABALHO: 21h | | WORKLOAD: 21h/ | |
| DOCENTE: Dra Katarina Chvalova | | LECTURER: Dra Katarina Chvalova | |

COURSE DESCRIPTION

This English Language course covers **B1.2 -INTERMEDIATE LEVEL** (Common European Framework) and essentially aims at developing reading, speaking, writing and listening skills of students. In this course, learners will be asked to partake in a wide array of communicative activities so as to promote the students' self-confidence in using the English Language in everyday situations.

The above purposes can only be entirely achieved if students engage in class activities and fully commit to self-studying on a daily basis.

LEARNING OUTCOMES ("Can do" goal in line with the Council of Europe's "Can do" statements)

By the end of the second semester students are expected to have developed language competencies such as: check information; express agreement/disagreement; make speculations; talk about past and recent events and use modal verbs in everyday situations; do a survey and report the results; write a letter of complaint; talk about materials, possessions and inventions; give a presentation about a place; explain how to do something; compare and contrast photographs; describe appearance; talk about memories; and talk about unreal situations.

COURSE PROGRAMME

The aim of this intensive course is to consolidate students' knowledge of key components of the English grammar, to broaden their range of vocabulary and to help improve pronunciation, the following will be **CONTINUOUSLY** focused on throughout the course: **Speaking, Listening and Writing - punctuation; capitalisation; spelling; possessives.**

Furthermore, **Reading Comprehension Activities** are also incorporated to expand learners' vocabulary and thus help them to become more effective readers.

The course topics:

1. Present simple and continuous tense with regard to state and activity verbs and practicing a writing skill; Description of the best friend
2. Subject and object questions with a focus on British culture and describing people - physical appearance and personality traits
3. Present perfect and past simple concerning a topic of travelling and practicing a description of a place
4. The use of phrasal verbs in listening and speaking activities
5. Present perfect and past simple practice with a focus on time expressions
6. Modals of obligations, permission and prohibition aimed at practicing reading comprehension
7. Description of a picture with regard to listening comprehension
8. Verbs of obligation with a focus on speaking activities
9. Verbs collocations build on reading comprehension skills

10. Eating habits and asking for permission using listening activities and a role-play
11. Past simple and continuous and speaking activities with a focus on idioms
12. Discussing similarities and differences applying both or neither
13. The use of past perfect simple and time linkers
14. The use of comparatives and comparative nouns
15. Planning a business trip and role-plays: phone conversations
16. Present perfect progressive and discussing different stages of life
17. Unreal conditions and the use of compound words with a focus on newspaper articles
18. The use of articles and determiners with a regard to writing a letter of complaint
19. Modals of speculations and idioms aimed discussing confidential information
20. Reported speech and writing a report
21. Exam

ASSESSMENT

- All the work assigned is exam-relevant. Home assignments are **compulsory** and in class meetings students are expected to participate and make active contributions.

TYPE A ASSESSMENT - Final grading consists of:

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| Exam | 100% |
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BIBLIOGRAPHY

- **Mandatory Course Books**

- Kerr P., & Jones, C. A., *Straightforward –Intermediate, Students’ Book*, Macmillan, 2012.
- Watterman, J. & Sayer M., – *Straightforward –Intermediate, Workbook*, Macmillan, 2012.
- McCarthy, Michael and O’Dell, Felicity, *English Vocabulary in Use –Intermediate*, Cambridge U.P.
- Sinclair, John, *Collins Cobuild English Grammar*, and *Student’s Grammar* (Self-Study Edition), Collins

- **Other Works**

- *Collins Cobuild Dictionary of English Language*, Collins
- Jones, D., *English Pronouncing Dictionary*, Cambridge U.P.
- *Longman Dictionary of Contemporary English* (New Edition, with CD ROM), Longman
- Murphy, R., *English Grammar in Use*, Cambridge U.P.
- Swan, M., and C. Walter, *How English Works*, Oxford U.P.
- Thomson, A. J. et al., *A Practical English Grammar for Foreign Students*, Oxford U.P.