

SYLLABUS

GRAU: Inglês B1.1 (Threshold/Intermediate - CEFR)		DEGREE: English B1.1 (Threshold/Intermediate - CEFR)	
DISCIPLINA: Língua Inglesa B1.1	CÓDIGO:	COURSE: B1.1 English Language	CODE:
ANO ACADÉMICO:		ACADEMIC YEAR:	
DOCENTE: Carla Lopes		LECTURER: Carla Lopes	
AVALIAÇÃO:		ASSESSMENT:	

COURSE DESCRIPTION

This English language course covers the **B1.1** level (**THRESHOLD/INTERMEDIATE**) of the Common European Framework of Reference (CEFR) and essentially aims at developing the listening, reading, speaking and writing skills of the students at an independent user level. Learners are expected to show a good degree of control of simple grammatical forms and use a range of appropriate vocabulary when talking about familiar topics.

Learners will be asked to partake in a wide array of communicative activities to promote self-confidence in using the English language in everyday situations, broaden their knowledge of the key components of grammatical structures, consolidate and expand their vocabulary and also improve accuracy in a variety of English for real life situations.

The above purposes can only be achieved if students engage in class activities and fully commit to self-studying on a regular basis.

LEARNING OUTCOMES

According to the official CEFR guidelines, by the end of the course students are expected to: understand the main points of clear standard input on familiar matters regularly encountered in work, school or leisure; deal with most situations likely to arise while travelling in an area where the English language is spoken; produce simple connected text on topics which are familiar or of personal interest; describe experiences and events, dreams, hopes or ambitions and briefly give reasons and explanations for opinions and plans.

TOPICS

The grammar and vocabulary topics listed below will be articulated within listening, reading, speaking (interaction and production) and writing activities to develop accuracy and fluency at B1.1. level.

A – Grammar

1. Present Simple/Present Continuous
 - 1.1.State and action verbs
 - 1.2.Frequency adverbs
 - 1.3.Question words

2. Future tenses
 - 2.1. Going to
 - 2.2. Will
 - 2.3. Present Continuous with future meaning
3. Past Simple/Past Continuous
 - 3.1. Regular/irregular verbs
 - 3.2. Past time expressions
 - 3.3. When/while
4. Present Perfect
 - 4.1. Time expressions
5. Articles
 - 5.1. A/an/the/zero article
 - 5.2. Countable/uncountable nouns
6. Determiners and pronouns
 - 6.1. Personal pronouns (subject and object)
 - 6.2. Possessive determiners/pronouns
 - 6.3. This/that/these/those
 - 6.4. Reflexive pronouns
7. Prepositions
 - 7.1. Time
 - 7.2. Place and movement
8. Adjectives
 - 8.1. Word order
 - 8.2. Comparatives and superlatives
9. Modals
 - 9.1. Permission/ability/possibility
 - 9.2. Requests/offers/invitations
 - 9.3. Obligation/prohibition
10. Conditionals
 - 10.1. Zero/first conditional (real present/future situations)
 - 10.2. Second conditional (imaginary/unlikely situations)

B – Vocabulary

1. Routines, habits, timetables, organising time
2. Describing people (appearance and character, feelings, emotions)
3. Jobs, work, career choices
4. Public places/shops, shopping, transport, directions
5. Travel, tourism, weather
6. Leisure/entertainment activities
7. Media, news, current affairs
8. Plans and opinions
9. Discourse markers

ASSESSMENT

1. Written test (including reading, writing, listening): 60%
2. Speaking: 40%

BIBLIOGRAPHY

Murphy, Raymond, *English Grammar in Use – A self-study reference book for intermediate students*, Cambridge University Press, 2012.

Swan, Michael and **Walter**, Catherine, *How English Works*, Oxford University Press, 2011.

Redman, Stuart, *English Vocabulary in Use – Pre-intermediate and intermediate*, Cambridge University Press, 2011.

Thomson, A. J. and **Martinet**, A. V., *A Practical English Grammar*, Oxford University Press, 1986

Wildman, Jayne, **Myers**, Cathy, **Thacker**, Claire, *Insight Intermediate* (student's book and workbook), Oxford University Press, 2014.

Chambers Dictionary of Idioms (compiled by Penny hands), Chambers Harrap Publishers, 1996.

Oxford Advanced Learner's Dictionary, Oxford University Press, 2005.

Roget's International Thesaurus, (revised by Robert Chapman), Harper Collins Publishers, 1991.

Common European Framework of Reference for Languages: learning, teaching, assessment – Structured overview of all scales, Council of Europe, 2001.