

SYLLABUS

GRAU: Inglês A1.2 (Breakthrough/Beginner - CEFR)	DEGREE: English A1.2 (Breakthrough/Beginner - CEFR)
DISCIPLINA: Língua Inglesa A1.2	COURSE: A1.2 English Language
ANO ACADÉMICO:	ACADEMIC YEAR:
DOCENTE: Carla Lopes	LECTURER: Carla Lopes
AVALIAÇÃO:	ASSESSMENT:

COURSE DESCRIPTION

This English language course covers the **A1.2 level (Breakthrough/Beginner)** of the Common European Framework of Reference (CEFR) and essentially aims at developing the listening, reading, speaking and writing skills of the students at a basic user level. Learners are expected to show a limited degree of control of simple grammatical structures and sentence patterns and also use a basic range of vocabulary related to particular concrete situations.

Learners will be asked to partake in a wide array of communicative activities to promote self-confidence in using the English language in everyday situations, broaden their knowledge of the basic components of grammatical structures, consolidate and expand their vocabulary and also improve fluency in a variety of English for real life situations.

The above purposes can only be achieved if students engage in class activities and fully commit to self-studying on a regular basis.

LEARNING OUTCOMES

According to the official CEFR guidelines, by the end of the course students are expected to: understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type; introduce themselves and others; ask and answer questions about personal details such as where they live, people they know and things they have; interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

TOPICS

The grammar and vocabulary topics listed below will be articulated within listening, reading, speaking (interaction and production) and writing activities to develop communication and fluency at A1.2 level.

A – Grammar

1. Personal Pronouns 1.1. Subject

1.2. Object

2. Possession

2.1. Possessive determiners

2.2. Possessive case

2.3. Possessive pronouns

3. *To Be*: Present Simple

3.1. There + *To Be*

4. *Have got*: Present Simple

5. Determiners and Pronouns

5.1. This / that / these / those

5.2. *Some / any*

5.3. *A lot / much / many*

6. Articles

6.1. A / An / The

7. Plurals (nouns)

8. Prepositions

8.1. Place

8.2. Time

9. Wh- questions

10. Present Simple

B – Vocabulary

1. Numbers (cardinal and ordinal)

2. Days of the week / months / seasons / dates

3. Colours

4. Personal identification: name / surname / country / nationality

5. Appearance: parts of the body / physical features

6. Clothes and accessories

7. House and furniture

8. Meals / food / drinks

9. Travel: means of transport / holidays / weather

10. Actions

11. Daily Routine

ASSESSMENT

1. Written test (including reading, writing, listening): 60%
2. Speaking: 40%

BIBLIOGRAPHY

McCarthy, Michael and **O'Dell**, Felicity, Stuart, *English Vocabulary in Use – Elementary*, Cambridge University Press, 2017.

Murphy, Raymond, *English Grammar in Use – A reference and practice book for elementary learners of English*, Cambridge University Press, 2015.

Swan, Michael and **Walter**, Catherine, *How English Works*, Oxford University Press, 2011.

Thomson, A. J. and **Martinet**, A. V., *A Practical English Grammar*, Oxford University Press, 1986

Wildman, Jayne, **Myers**, Cathy, **Thacker**, Claire, *Insight Elementary* (student's book and workbook), Oxford University Press, 2015.

Chambers Dictionary of Idioms (compiled by Penny hands), Chambers Harrap Publishers, 1996.

Oxford Advanced Learner's Dictionary, Oxford University Press, 2005.

Roget's International Thesaurus, (revised by Robert Chapman), Harper Collins Publishers, 1991.

Common European Framework of Reference for Languages: learning, teaching, assessment – Structured overview of all scales, Council of Europe, 2001.

SYLLABUS

GRAU: Inglês B1.2 (Threshold/Intermediate - CEFR)	DEGREE: English B1.2 (Threshold/Intermediate - CEFR)
DISCIPLINA: Língua Inglesa B1.2	COURSE: B1.2 English Language
ANO ACADÉMICO:	ACADEMIC YEAR:
DOCENTE: Carla Lopes	LECTURER: Carla Lopes
AVALIAÇÃO:	ASSESSMENT:

COURSE DESCRIPTION

This English language course covers the **B1.2 level (THRESHOLD/INTERMEDIATE)** of the Common European Framework of Reference (CEFR) and essentially aims at developing the listening, reading, speaking and writing skills of the students at an independent user level. Learners are expected to show a good degree of control of simple grammatical forms and use a range of appropriate vocabulary when talking about familiar topics. Learners will be asked to partake in a wide array of communicative activities to promote self-confidence in using the English language in everyday situations, broaden their knowledge of the key components of grammatical structures, consolidate and expand their vocabulary and also improve accuracy in a variety of English for real life situations. The above purposes can only be achieved if students engage in class activities and fully commit to self-studying on a regular basis.

LEARNING OUTCOMES

According to the official CEFR guidelines, by the end of the course students are expected to: understand the main points of clear standard input on familiar matters regularly encountered in work, school or leisure; deal with most situations likely to arise while travelling in an area where the English language is spoken; produce simple connected text on topics which are familiar or of personal interest; describe experiences and events, dreams, hopes or ambitions and briefly give reasons and explanations for opinions and plans.

TOPICS

The grammar and vocabulary topics listed below will be articulated within listening, reading, speaking (interaction and production) and writing activities to develop accuracy and fluency at B1.2 level.

A – Grammar

1. Subject and object questions 1.1. Question words and auxiliaries

1.2. Asking and answering

2. Narrative tenses

2.1. Past Simple / *used to* / *would*

2.2. Past Continuous

2.3. Present Perfect / Present Perfect Continuous

2.4. Past Perfect / Past Perfect Continuous

3. The Passive

3.1. Active / Passive

3.2. Present / Past tenses

3.3. Future tenses

3.4. *Have* / *get* something done

4. Reported Speech

4.1. Reported statements / questions / commands

4.2. Pronoun / Possessive changes

4.3. Time / Place changes

5. Expressing the future

5.1. Future Perfect

5.2. Future Continuous

6. Conditionals

6.1. Third conditional (unreal past situations)

6.2. Wish / If only

7. Relative clauses

7.1. Defining relative clauses

7.2. Non-defining relative clauses

8. Participle clauses

8.1. Present (*-ing* form)

8.2. Past (*-ed* form)

B – Vocabulary (with a focus on word formation, phrase building, phrasal verbs, collocations and idioms)

1. People: appearance, personality, clothes, fashion

2. Travel

3. Environment

4. Consumerism

5. Work

6. Digital world

ASSESSMENT

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2. Speaking: 40%

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- Murphy**, Raymond, *English Grammar in Use – A self-study reference book for intermediate students*, Cambridge University Press, 2012.
- Swan**, Michael and **Walter**, Catherine, *How English Works*, Oxford University Press, 2011.
- Redman**, Stuart, *English Vocabulary in Use – Pre-intermediate and intermediate*, Cambridge University Press, 2011.
- Thomson**, A. J. and **Martinet**, A. V., *A Practical English Grammar*, Oxford University Press, 1986
- Wildman**, Jayne, **Myers**, Cathy, **Thacker**, Claire, *Insight Intermediate* (student's book and workbook), Oxford University Press, 2014.
- Cambridge Phrasal Verbs Dictionary*, Cambridge University Press, 2006.
- Chambers Dictionary of Idioms* (compiled by Penny Hands), Chambers Harrap Publishers, 1996.
- Longman Collocations Dictionary and Thesaurus*, Pearson Longman, 2013.
- Oxford Advanced Learner's Dictionary*, Oxford University Press, 2005.
- Roget's International Thesaurus*, (revised by Robert Chapman), Harper Collins Publishers, 1991.
- Common European Framework of Reference for Languages: learning, teaching, assessment – Structured overview of all scales*, Council of Europe, 2001.