



Curso de Formação de Inglês Pré-Intermédio

Duração: 35 horas

Formadora: Claudia Freitas

Ano Letivo: 2015

Course Syllabus

I – English Language

In order to develop students' knowledge of the key elements of the English language, to widen their range of vocabulary and to help improve pronunciation, the course will focus on both receptive and productive skills: listening, reading, spoken interaction, spoken production and writing.

II - Vocabulary and Reading

Extension of students' vocabulary through reading and analysing language in context, based on various texts from the adopted course book *New Cutting Edge – Elementary*.

Module 1 – Leisure and lifestyle: leisure activities

Module 2 – Important firsts: describing feelings.

Module 3 – At rest, at work: daily routines, jobs.

Module 4 – Special occasions: dates, special occasions and traditions.

Module 5 – Appearances: describing people and personal characteristics.

Module 6 – Time off: holidays and travelling.

Module 7 – Ambitions and dreams.

Module 8 – Countries and cultures: geographical features.

Module 9 – Old and new: modern and traditional.

Module 10 – Take care: health and accidents.

Module 11 – The best things in life: hobbies and interests.

Module 12 – Got to have it! – Everyday objects.

III – Grammar

The use of new grammar structures through speaking and writing.

- **Determiners:** the; a/an; this/that; these/those;
- **Nouns:** plurals; countable/uncountable;
- **Verb tenses and uses:** present simple; present continuous; past simple; past continuous; the future with going to; the infinitive of purpose; present perfect; past participles; present perfect; will + present continuous;
- **Modal verbs:** may, might, will
- **Irregular verbs (Basic list);**
- **Phrasal verbs;**
- **Wh-questions:** who, what, why, which, when, how many, how much, what...like;
- **Question tags;**
- **Adverbs of manner, frequency, duration and time;**
- **Comparatives and superlatives;**
- **Adjectives ending in –ed and –ing;**
- **Prepositions:** time, place and movement
- **Linking words:** but/although/however and so/because;
- **Quantifiers:** much/many; some/any; a few; a little; a lot;

Recommended bibliography:

(In addition to other documents provided throughout the course)

Cunningham, S., Moor, P. & Carr, J.C, (2005) *New Cutting Edge Pre-Intermediate – Student’s Book*, Longman: Pearson Education;

Cunningham, S., & Moor, P., (2005) *New Cutting Edge Pre-Intermediate – Workbook*, Longman: Pearson Education;

Murphy, R. (2004) *English Grammar in Use* (3rd edition), University Cambridge Press, Cambridge



Curso de Formação de Inglês Elementar

Duração: 35 horas

Formadora: Claudia Freitas

Ano Letivo: 2015

Course Syllabus

I – English Language

In order to develop students' knowledge of the key elements of the English language, to widen their range of vocabulary and to help improve pronunciation, the course will focus on both receptive and productive skills: listening, reading, spoken interaction, spoken production and writing.

II - Vocabulary and Reading

Extension of students' vocabulary through reading and analysing language in context, based on various texts from the adopted course book *New Cutting Edge – Elementary*.

Module 1 – People and Places: names and countries, nationalities and jobs.

Module 2 – You and Yours: everyday objects and family vocabulary.

Module 3 – Everyday Life: daily routines, days and time.

Module 4 – Loves and Hates: Activities.

Module 5 – Getting from A to B: transports, going places and directions.

Module 6 – Eating and drinking: food & drink, menus, eating out.

Module 7 – Extraordinary lives: years, decades and centuries.

Module 8 – Fact or fiction? Arts and entertainment.

Module 9 – Buying and Selling: shops and shopping.

Module 10 – Street Life: colours, clothes and describing people.

Module 11 – The world around us: animals and natural features.

Module 12 – A weekend away: going out and staying in

III – Grammar

The use of new grammar structures through speaking and writing.

- **Determiners:** the; a/an; this/that; these/those;
- **Nouns:** plurals; countable/uncountable;
- **Pronouns:** personal pronouns; possessive pronouns;
- **Adjectives:** possessive adjectives;
- **Adverbs of frequency and of manner;**
- **Linking words:** and/so/but/ because;
- **Quantifiers:** how many?/how much?; some and any;
- **Prepositions :** time, place and movement
- **Wh-Questions;**
- **Time expressions;**
- **Comparatives and superlatives;**
- **Phrasal verbs;**
- **Verbs:** to be/to have; can/can't/could/couldn't; I'd like; there is/there are; have got;
- **Irregular verbs;**
- **Verb tenses and uses:** present simple; present continuous; past simple of regular verbs; past simple of irregular verbs.

Recommended bibliography:

(In addition to other documents provided throughout the course)

Cunningham, S. & Moor, P. (2005) *New Cutting Edge – Student's Book*, Longman: Pearson Education;

Cunningham, S., Moor, P. & Eales, F. (2005) *New Cutting Edge – Workbook*, Longman: Pearson Education;

Murphy, R. (2007) *Essential Grammar in Use* (3rd edition), University Cambridge Press, Cambridge